Faculty of Arts and Social Sciences

School of the Arts and Media

MUSC1701
Performance Laboratory 1

Session 1, 2016
UNSW Course Outline

Staff Contact Details

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Email</th>
<th>Availability</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Authority</td>
<td>Dr Christine Logan</td>
<td><a href="mailto:c.logan@unsw.edu.au">c.logan@unsw.edu.au</a></td>
<td>Wednesday 11-12pm</td>
<td>Webster 104</td>
<td>93854873</td>
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School of the Arts and Media Contact Information

Room 312, level 3 Robert Webster

Building Phone: 9385 4856

Email: sam@unsw.edu.au

Website: https://sam.arts.unsw.edu.au

Attendance Requirements

• A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

• Timetable clash - If a student is unable to attend all classes for a course due to timetable clashes, the student must complete the UNSW Arts & Social Sciences Permissible Timetable Clash Application form: https://www.arts.unsw.edu.au/ttclash/index.php

• Where practical, a student’s attendance will be recorded. The procedure for recording attendance will be set out on the course Learning Management System (Moodle).

• A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a final grade of UF (Unsatisfactory Fail).

• A student who has submitted the appropriate documentation but attends less than 66% of the classes/activities will be asked by the Course Authority to apply to discontinue the course without failure rather than be awarded a final grade of UF. The final decision as to whether a student can be withdrawn without failure is made by Student Administration and Records.

• A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

• If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should
seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

- A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course’s learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

- For more information about the SAM attendance protocols, see the SAM policies and guidelines webpage: https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/

Essential Information For SAM Students

For essential student information relating to: attendance requirements; requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential matters, see the SAM Policies and Guidelines webpage: https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/

Course details

Credit Points: 6

Summary of the Course:

Subject Area: Music
Performance Laboratory 1 develops skills in solo and ensemble performance through participation in ensemble(s), concerts, and masterclasses. The course includes individual instruction in a vocal or instrumental specialisation or composition as well as participation in a self-selected vocal or instrumental ensemble. Attendance and participation in Performance Seminar, a forum that provides a platform for open performances and peer criticism, is also a course requirement.

Student learning outcomes:

At the conclusion of this course the student will be able to:

1. Achieve an acceptable level of technical skill in instrumental or vocal practice
2. Demonstrate an acceptable level of self assurance in performance
3. Demonstrate basic organizational skills in the running of music ensembles
4. Illustrate observational and listening skills in music performance through written and verbal critiques
Teaching Strategies & Rationale

In order to develop the required technical and aesthetic skills in instrumental or vocal performance, Performance Laboratory 1 students are required to: undertake private specialist instrumental or vocal instruction (10 hours minimum); attend and participate at Concert Practice, an open forum that provides public performance experience and the opportunity to develop skill in music criticism (8 hours per session); participate in Performance Workshop (8 hours); and, participate in a range of ensembles (20 hours per session).

Assessment

Assessment Items to Learning Outcomes

Practical examination
Achieve an acceptable level of technical skill in instrumental or vocal practice
Demonstrate an acceptable level of self assurance in performance

Performance workshop demonstration
Achieve an acceptable level of technical skill in instrumental or vocal practice
Demonstrate an acceptable level of self assurance in performance
Illustrate observational and listening skills in music performance through written and verbal critiques

Ensemble contribution, performances, part checking test and self-assessment reflection
Demonstrate an acceptable level of self assurance in performance
Demonstrate basic organizational skills in the running of music ensembles

Performance critiques
Illustrate observational and listening skills in music performance through written and verbal critiques

<table>
<thead>
<tr>
<th>Assessment &amp; Weighting</th>
<th>Length</th>
<th>Due date</th>
<th>Feedback</th>
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<tbody>
<tr>
<td>Practical examination (50%)</td>
<td>15 minutes</td>
<td>Week 15</td>
<td>Written report</td>
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<tr>
<td>Performance critiques (15%)</td>
<td>3 critiques of 350-400 words</td>
<td>11/3; 28/3; 22/4; 13/5, 3/6</td>
<td>Teacher responds through blog</td>
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<tr>
<td>Performance workshop demonstration (15%)</td>
<td>5-10 minute performance demonstration</td>
<td>As scheduled Week 7,9,12 (see Moodle schedule)</td>
<td>Teacher and peer review (including Moodle feedback)</td>
</tr>
<tr>
<td>Ensemble contribution, performances, part checking test and self-assessment reflection (20%)</td>
<td>Test</td>
<td>Week 13</td>
<td>Direct feedback during rehearsals and workshops</td>
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Detailed description of assessment items

Further detail on the assessment tasks will be provided during the first class. Consult the course coordinator for any additional questions.

1. Portfolio of performances critiques
You will contribute critiques of performances and/or comments on performance-related issues via an online forum. Full details on the requirements for each post will be available on Moodle. Post your comments by the due dates in the schedule above following each performance seminar. Feedback will be provided online after each round of submissions.

2. **Performance workshop (randomly scheduled, see Moodle)**

Students are required to prepare a performance presentation on a selected technical and/or interpretive issue in musical performance. Demonstrations/presentations will and will take place during the third and fourth workshop sessions. Be prepared to confirm your topic in the second workshop. An important aim will be to show how you have enhanced your practical work through reading and listening. You must perform in the workshop presentation. To support your demonstration/presentation, you should submit a short document (maximum 1 side of A4) including the title, a summary of your points, a bibliography listing your sources. Your entire demonstration/presentation should be carefully timed and last 5-10 minutes with timing considered part of the task. Presentations exceeding 10 minutes will be stopped.

3. **Ensembles**

All students in MUSC1701 are required to participate in one UNSW ensemble. Information about ensembles and schedules may be found on the Moodle Ensemble site. Auditions (where needed) take place during O-week and rehearsals being in Week 1. Your contribution to the ensemble will be assessed by the ensemble director through a part checking examination in Week 13. You are required to post online a short (1 page maximum) self-assessment of your performance in the ensemble component prior to the part-checking test.

4. **Practical examination**

Practical examinations will be held during Week 15. Preparation for this will be supported by individual lessons with your specialist tutor. MUSC1701 students should prepare an examination programme of 15 minutes’ duration. A study or etude, and a range of styles should be evident in the programme; otherwise there are no mandatory pieces. The programme must be discussed with your teacher and is subject to the approval of the course convenor, Christine Logan. You should register your proposed programme for approval, through the Performance Lab online interface, by Friday, 8th April. This examination will include a short sight-reading test. Works that have been performed as part of the in-class demonstrations/presentations may be presented again in performance examinations; but works presented in this semester's practical examinations may not be included in future examinations. N.B. At the time of your practical examination, you must provide the examiner with copies of the music you are presenting.

In order to pass this course, you must make a serious attempt at ALL assessment tasks. This is a SAM requirement.

**Submission of Assessment Tasks**

Students are expected to put their **names** and **student numbers** on **every page** of their assignments. If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally in SAM there will no longer be any hard-copy submission; assessments must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible it will
be stated on your course’s moodle site with alternative submission details.

**Late Submission**

PLEASE NOTE THAT THESE RULES APPLY FOR ALL COURSES IN SAM.
If your assignment is submitted after the due date, a penalty of 3% per day (including Saturday, Sunday and public holidays) will be imposed for up to 2 weeks. For example, if you are given a mark of 72 out of 100 for an essay, and your essay were handed in two days late, it would attract a penalty of 6% and the mark would be reduced to 66%. If the same essay were handed in seven days late (i.e. a penalty of 21%) it would receive a mark of 51%. If your assignment is not submitted within 2 weeks of its due date, it will receive a mark of 0. For more information on submission of late work, consult the SAM assessment protocols at https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/

**Extension Procedure**

- A student seeking an extension should submit a SAM extension application form (found in Forms on SAM website) to the Course Authority before the due date.
- The Course Authority should respond to the request within two working days of the request.
- The Course Authority can only approve an extension of up to five days. A student requesting an extension of more than five days should complete an application for Special Consideration.
- If a student is granted an extension, failure to comply will result in a penalty. The penalty will be invoked one minute past the approved extension time.
- This procedure does not apply to assessment tasks that take place during regular class hours or any task specifically identified by the Course Authority as not subject to extension requests.
- A student who misses an assessed activity held within class contact hours should apply for Special Consideration via myUNSW.
- For more information, see the SAM extension protocols on the SAM policies and guidelines webpage: https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/

**Special Consideration**

In the case of more serious or ongoing illness or misadventure, you will need to apply for Special Consideration. For information on Special Consideration please go to this URL: https://student.unsw.edu.au/special-consideration

Students who are prevented from attending a substantial amount of the course may be advised to apply to withdraw without penalty. This will only be approved in the most extreme and properly documented cases.

**Academic honesty and plagiarism**

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW groups plagiarism into the following categories:
• **Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

• **Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student’s own analysis to bring the material together.

• **Collusion:** working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying it, offering to complete another person’s work or seeking payment for completing academic work.

• **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

• **Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.


It is not permissible to buy essay/writing services from third parties as the use of such services constitutes plagiarism because it involves using the words or ideas of others and passing them off as your own. Further, it is not permissible to sell copies of lecture or tutorial notes as you do not own the rights to this intellectual property.

If you breach the *Student Code* with respect to academic integrity the University may take disciplinary action under the *Student Misconduct Procedure* (see above).

The Learning Centre also provides substantial educational written materials, workshops, and tutorials to aid students, for example:

• Correct referencing practices;
• Paraphrasing, summarising, essay writing and time management
• Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre. Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.
**Course schedule**

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
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<tbody>
<tr>
<td>1</td>
<td>Friday 4 March</td>
<td>Performance seminar 12-2 (Clancy) Introduction to the performance laboratory sequence, requirements, expectations for MUSC1701. Key concepts – intonation, posture and fluency. Resources for performance study Guest 1-2pm – Alister Spence, jazz piano principles</td>
<td>MUSC 1701/1702/1703 Schedule for student demonstrations/presentations will be posted on Moodle by 10 March</td>
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<td></td>
<td>Monday 7 March</td>
<td>Introduction to Performance Lab studio, outline, Survey of issues in text ed. by Rink Preliminary performances in class</td>
<td>1701 Studio 12-2 Webster 334 Group A Bring instruments to class Moodel post 1 related to 4/3 seminar due today</td>
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<td></td>
<td>Friday 11 March</td>
<td></td>
<td>1701 Studio 12-2 Webster 334 Group B Bring instruments to class Bring instruments to seminar</td>
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<td></td>
<td>Thursday 17 March</td>
<td>Introduction to Performance Lab studio, outline, Survey of issues in text ed. by Rink Preliminary performances in class</td>
<td>1701 Studio 12-2 Webster 334 Group B Bring instruments to class Bring instruments to seminar</td>
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<td></td>
<td>Friday 18 March</td>
<td>Performance seminar 2 Guest lecturer: Dr Cliffton Chan, U of Sydney: Posture for musicians followed by discussion</td>
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<td>4</td>
<td>Good Friday 25 March</td>
<td>Performances in class Confirm topic for presentation</td>
<td>1701 Studio 12-2 Webster 334 Group A Bring instruments to class 28/3 Moodle post related to 18/3 seminar due today</td>
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<tr>
<td>5</td>
<td>Monday 4 April</td>
<td>Performances in class Confirm topic for presentation</td>
<td>1701 Studio 12-2 Webster 334 Group A Bring instruments to class Register exam program on Performance Lab Portal now</td>
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<td>6</td>
<td>Thursday 14 April</td>
<td>Performances in class Confirm topic for presentation Performance seminar 3 Clancy</td>
<td>1701 Studio 12-2 Webster 334 Group B Bring instruments to class Some principles of keyboard playing CL with student participation</td>
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<tr>
<td>7</td>
<td>Monday 18 April</td>
<td>Student presentations and discussion</td>
<td>1701 Studio 12-2 Webster 334 Group A Moodle post related to seminar 15 April due today</td>
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<td>9</td>
<td>Thursday 5</td>
<td>Student presentations and</td>
<td>1701 Studio 12-2 Webster 334 Group B</td>
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<tr>
<td>Date</td>
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<td>May 6</td>
<td>Discussion</td>
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<td>Performance seminar 4: Principles of singing</td>
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<td>Singing masterclass: Guest : Dallas Watts with student participation</td>
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<tr>
<td>10 May</td>
<td>Moodle post related to seminar 6 May due today</td>
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<tr>
<td>12 May</td>
<td>Student presentations and discussion</td>
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<td></td>
<td>Student presentations and discussion</td>
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<td></td>
<td>Performance seminar 4 Student concert, Clancy Auditorium</td>
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<td></td>
<td>1701 Studio 12-2 Webster 334 Group A</td>
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<td></td>
<td>1701 Studio 12-2 Webster 334 Group B</td>
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<td></td>
<td>All students</td>
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<td>13 May</td>
<td>Moodle post related to seminar 27 May due today</td>
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<tr>
<td>15</td>
<td>Practical examination week</td>
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**Prescribed Resources**


**Recommended Resources**

Please note UNSW Library website: [http://info.library.unsw.edu.au/web/services/services.html](http://info.library.unsw.edu.au/web/services/services.html)


**Journals**

Music Performance Research – an online refereed journal – [http://mpr-online.net](http://mpr-online.net)
Information about physical and ergonomic aspects of performance published by the Sibelius Academy, Finland
http://www2.siba.fi/harjoittelu/index.php?id=2&la=en

Instructional videos about the Taubman approach to piano technique at: https://www.youtube.com/user/TaubmanGolandsky

British Association of Performing Arts Medicine site, especially information for guitarists and singers, http://www.bapam.org.uk

Barry Green, Mastery of Music clips https://www.youtube.com/watch?v=6Wkny3GgNnA

Course evaluation and development
Feedback from students will be gathered through CATEI and the results will be considered by the Course Convenor in order to make changes to enhance the student learning experience. Students may freely discuss any matter related to this course the Course Convenor by email or in person.