



**UNSW**  
AUSTRALIA

**Faculty of Arts and Social  
Sciences**

**School of the Arts and Media**

**MUSC3302**

**Orchestration and Arrangement**

Session 1, 2016

## UNSW Course Outline

### Staff Contact Details

Position	Name	Email	Availability	Location
Course Authority	Dr Michael Hooper	m.hooper@unsw.edu.au	Monday 6-7pm	Robert Webster 114

### School of the Arts and Media Contact Information

Room 312, level 3 Robert Webster

Building Phone: 9385 4856

Email: [sam@unsw.edu.au](mailto:sam@unsw.edu.au)

Website: <https://sam.arts.unsw.edu.au>

### Attendance Requirements

- A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.
- Timetable clash - If a student is unable to attend all classes for a course due to timetable clashes, the student must complete the UNSW Arts & Social Sciences Permissible Timetable Clash Application form: <https://www.arts.unsw.edu.au/ttclash/index.php>
- Where practical, a student's attendance will be recorded. The procedure for recording attendance will be set out on the course Learning Management System (Moodle).
- A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a final grade of UF (Unsatisfactory Fail).
- A student who has submitted the appropriate documentation but attends less than 66% of the classes/activities will be asked by the Course Authority to apply to discontinue the course without failure rather than be awarded a final grade of UF. The final decision as to whether a student can be withdrawn without failure is made by Student Administration and Records.
- A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.
- If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate

evidence.

- A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.
- For more information about the SAM attendance protocols, see the SAM policies and guidelines webpage: <https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/>

## **Essential Information For SAM Students**

For essential student information relating to: attendance requirements; requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential matters, see the SAM Policies and Guidelines webpage: <https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/>

## **Course details**

**Credit Points: 6**

### **Summary of the Course:**

*Subject Area: Music*

Develops skills in arranging, orchestration and preparation of music scores through the study of instrumental techniques, a historically wide range of orchestral scores, listening and practical exercises.

### **Student learning outcomes:**

At the conclusion of this course the student will be able to:

1. Synthesise a range of skills and information acquired in their previous study of musical style and harmonic practice
2. Create informed musical arrangements
3. Investigate orchestral scores with greater insight and understanding of instrumentation and musical style
4. Prepare a musical score
5. Hear musical sounds with increased clarity

## **Teaching Strategies & Rationale**

Rationale:

The content of this course is included to enable students to develop detailed musical- analytical skills that will enhance creative musical practice while integrating the skills acquired in the musicianship stream of the program. The content of this course reflects the view that professional practice within the field of music will require advanced levels of aural understanding to enable the development of critical judgement in music.

Teaching strategies:

Multiple teaching strategies will be used including listening, discussion, study and analysis of aural and musical score analysis, practical demonstration, performance and discussion of exercises in class, creative exercises and acquisition of knowledge through reading and testing.

## Assessment

### Assessment Items to Learning Outcomes

#### Orchestration

Create informed musical arrangements

Investigate orchestral scores with greater insight and understanding of instrumentation and musical style

Prepare a musical score

#### Arrangement

Synthesise a range of skills and information acquired in their previous study of musical style and harmonic practice

Create informed musical arrangements

Prepare a musical score

#### Orchestration Presentation

Synthesise a range of skills and information acquired in their previous study of musical style and harmonic practice

Investigate orchestral scores with greater insight and understanding of instrumentation and musical style

Hear musical sounds with increased clarity

#### Arrangement Presentation

Synthesise a range of skills and information acquired in their previous study of musical style and harmonic practice

Investigate orchestral scores with greater insight and understanding of instrumentation and musical style

Hear musical sounds with increased clarity

Assessment & Weighting	Length	Due date	Feedback
Orchestration Presentation (10%)	Short	Weeks 2-5	Mark, verbal and written feedback
Arrangement Presentation (10%)	Short	Weeks 8-11	Mark, verbal and written feedback
Orchestration (40%)	Two sections	19 April, 5pm	Mark and written feedback
Arrangement (40%)	Dependent on style	27 May, 5pm	Mark and written feedback

**In order to pass this course, you must make a serious attempt at ALL assessment tasks. This is a SAM requirement.**

## Submission of Assessment Tasks

Students are expected to put their **names** and **student numbers** on **every page** of their assignments. If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally in SAM there will no longer be any hard-copy submission; assessments must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible it will be stated on your course's moodle site with alternative submission details.

## Late Submission

PLEASE NOTE THAT THESE RULES APPLY FOR ALL COURSES IN SAM.

If your assignment is submitted after the due date, a penalty of 3% per day (including Saturday, Sunday and public holidays) will be imposed for up to 2 weeks. For example, if you are given a mark of 72 out of 100 for an essay, and your essay were handed in two days late, it would attract a penalty of 6% and the mark would be reduced to 66%. If the same essay were handed in seven days late (i.e. a penalty of 21%) it would receive a mark of 51%. If your assignment is not submitted within 2 weeks of its due date, it will receive a mark of 0. For more information on submission of late work, consult the SAM assessment protocols at

<https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/>

## Extension Procedure

- A student seeking an extension should submit a SAM extension application form (found in Forms on SAM website) to the Course Authority before the due date.
- The Course Authority should respond to the request within two working days of the request.
- The Course Authority can only approve an extension of up to five days. A student requesting an extension of more than five days should complete an application for Special Consideration.
- If a student is granted an extension, failure to comply will result in a penalty. The penalty will be invoked one minute past the approved extension time.
- This procedure does not apply to assessment tasks that take place during regular class hours or any task specifically identified by the Course Authority as not subject to extension requests.
- A student who misses an assessed activity held within class contact hours should apply for Special Consideration via myUNSW.
- For more information, see the SAM extension protocols on the SAM policies and guidelines webpage: <https://sam.arts.unsw.edu.au/students/resources/policies-guidelines/>

## Special Consideration

In the case of more serious or ongoing illness or misadventure, you will need to apply for Special Consideration. For information on Special Consideration please go to this URL:

<https://student.unsw.edu.au/special-consideration>

Students who are prevented from attending a substantial amount of the course may be advised to apply to withdraw without penalty. This will only be approved in the most extreme and properly documented cases.

### **Academic honesty and plagiarism**

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- **Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.
- **Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.
- **Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Details of what plagiarism is can be found on the Learning Centre's Website Plagiarism & Academic Integrity website (<http://www.lc.unsw.edu.au/academic-integrity-plagiarism>), in the myUNSW student A-Z: Guide <https://student.unsw.edu.au/plagiarism> and in Appendix A of the Student Misconduct Procedure (pdf- <https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>).

It is not permissible to buy essay/writing services from third parties as the use of such services constitutes plagiarism because it involves using the words or ideas of others and passing them off as your own. Further, it is not permissible to sell copies of lecture or tutorial notes as you do not own the rights to this intellectual property.

If you breach the *Student Code* with respect to academic integrity the University may take disciplinary action under the *Student Misconduct Procedure* (see above).

The Learning Centre also provides substantial educational written materials, workshops, and tutorials to aid students, for example:

- Correct referencing practices;
- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre. Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

## **Course schedule**

**Outline:** (For more details see Moodle)

Week 1: Boundary Riding  
Week 2: Late 18th Century  
Week 3: Early 19th century  
Week 4: Chiaroscuro  
Week 5: Colour.  
Week 6: Orchestration Now  
Week 7: Arrangement  
Week 8: Theme and variations  
Week 9: Parody and other homages  
Week 10: Old and New  
Week 11: Extended Transformations  
Week 12: Tying ends

## **Prescribed Resources**

Book – Samuel Adler (2002), *The Study of Orchestration*, third edition (New York: W.W. Norton & Company).

## **Recommended Resources**

See Moodle for details.

## **Course evaluation and development**

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